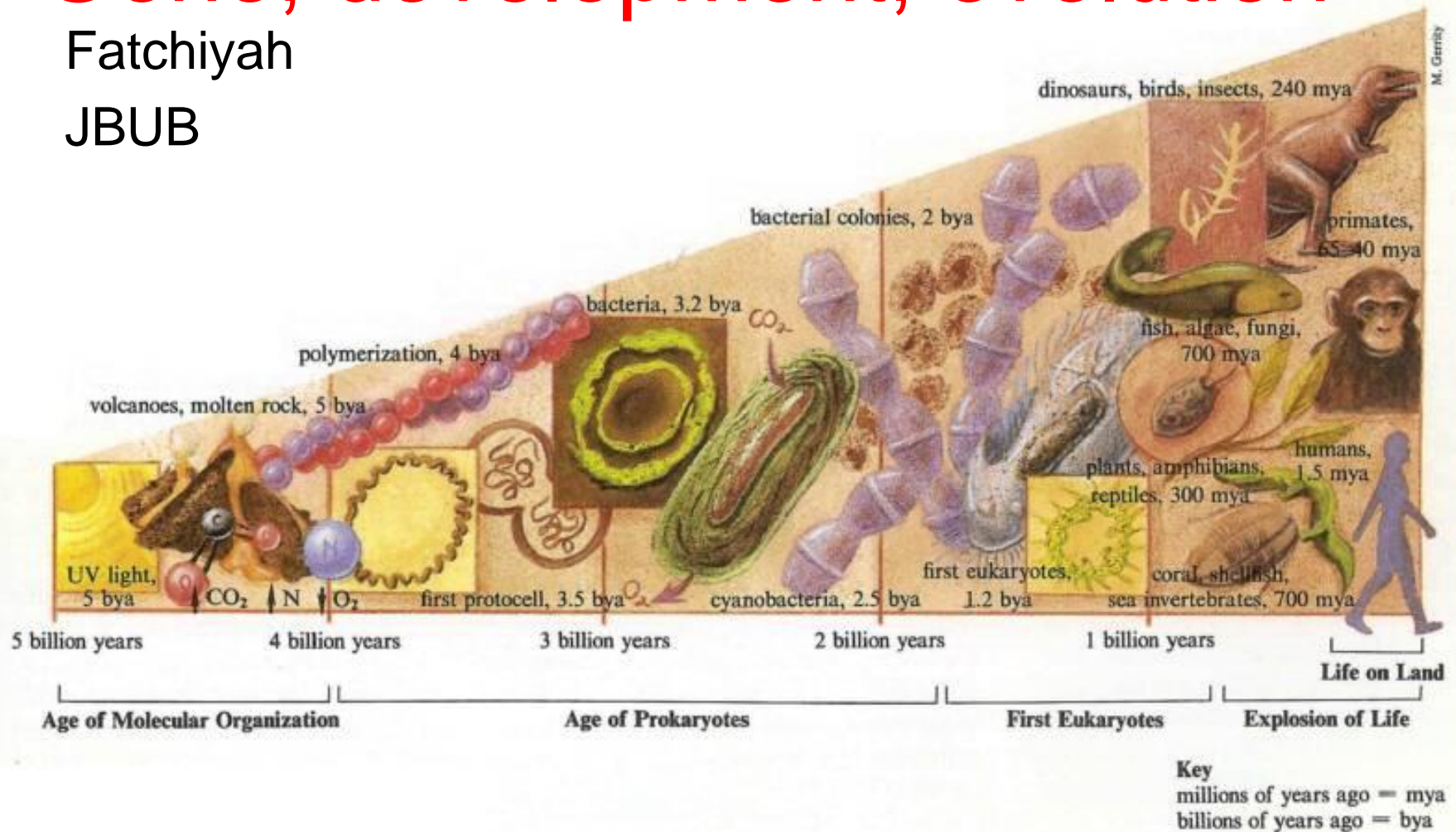


# Gene, development, evolution

Fatchiyah

JBUB



# Genome Evolution



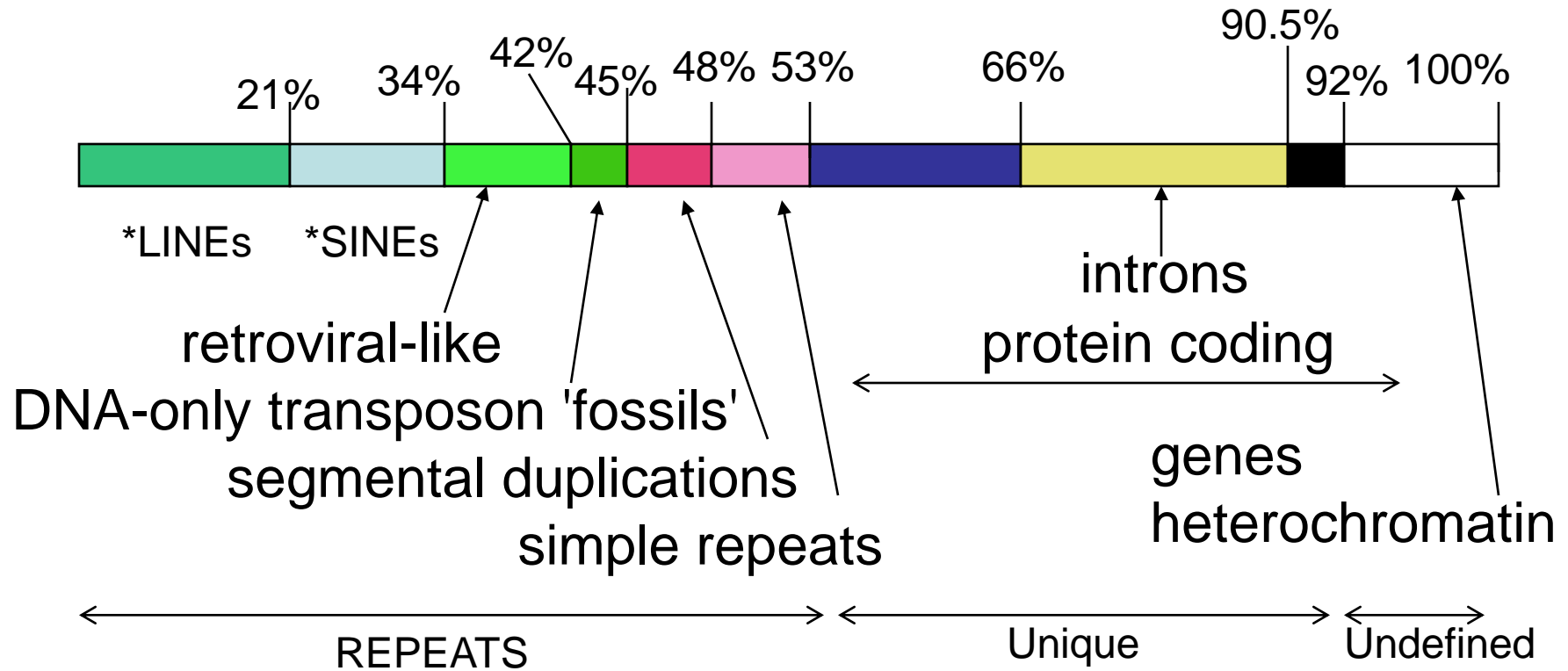
- spontaneous mutations
- gene duplications, gene family expansions
- segmental duplications
- genome duplications (initially polyploidy)
- lateral gene transfer
- transposon insertions
- loss of not required information (extreme: obligate parasites)

# Junk DNA

## **potential junk:**

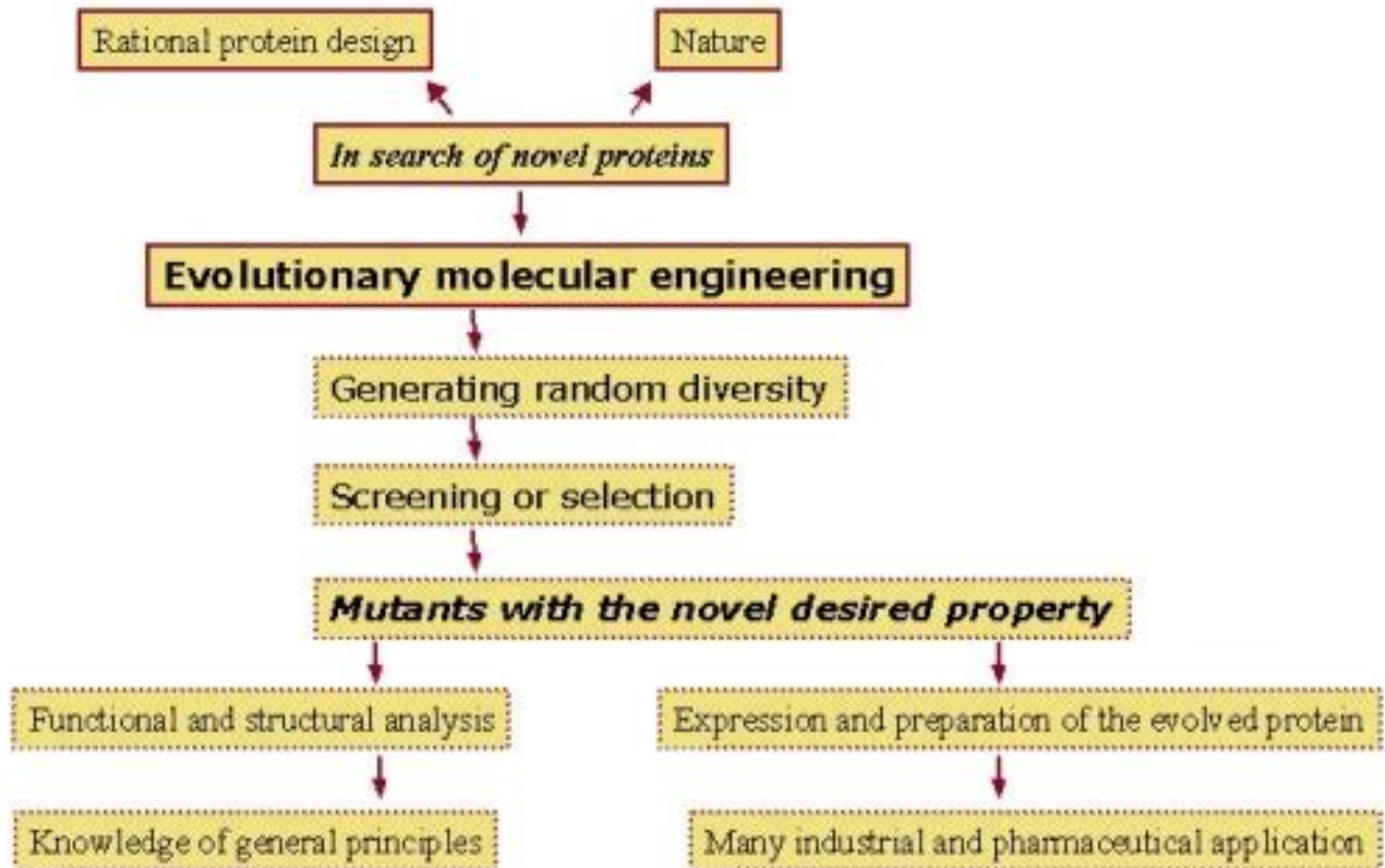
- introns
- repetitive elements
- intergenic regions
- parts of telomer and centromer structures
- $\frac{3}{4}$ all parts of a genome for which a clear function is not yet defined

# Percentage of 'Junk' in the Human Genome



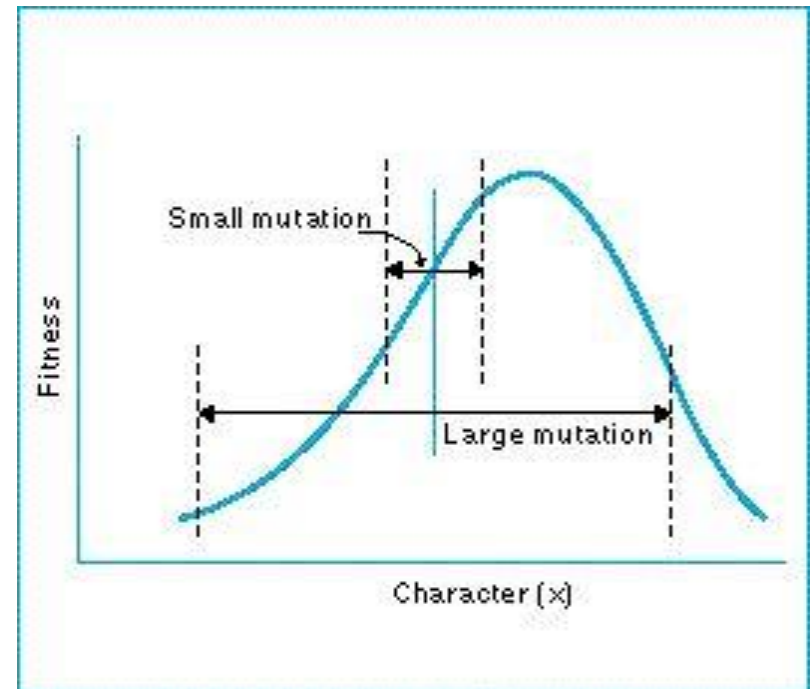
*\*L(S)INE: Long (Short) interspersed element, repetitive sequence  
Line, 6kb seq in primate genomes ; SINE, 300bp Alu-seq*

Enzymes can be tailored for optimal performance in industrial applications by evolutionary molecular engineering, also called directed evolution or *in vitro* molecular evolution.

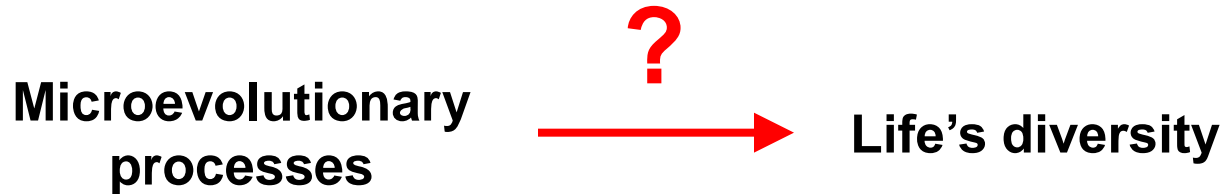


# Molecular evolution and neutral theory - Why do evolutionary rates differ?

- The fine-tuning mutants will:
  - have lower selective advantage,
  - and the larger proportion of selectively advantageous small mutations will be cancelled by their higher chance of random loss.



# Macroevolutionary patterns

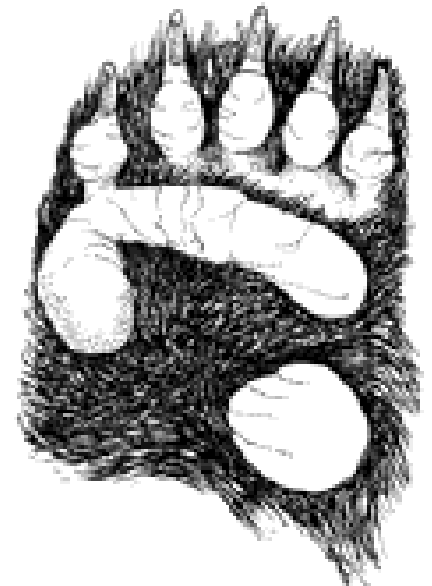


## How do evolutionary innovations arise?

*How much genetic change is associated with phenotypic change?*

## Evolution of development

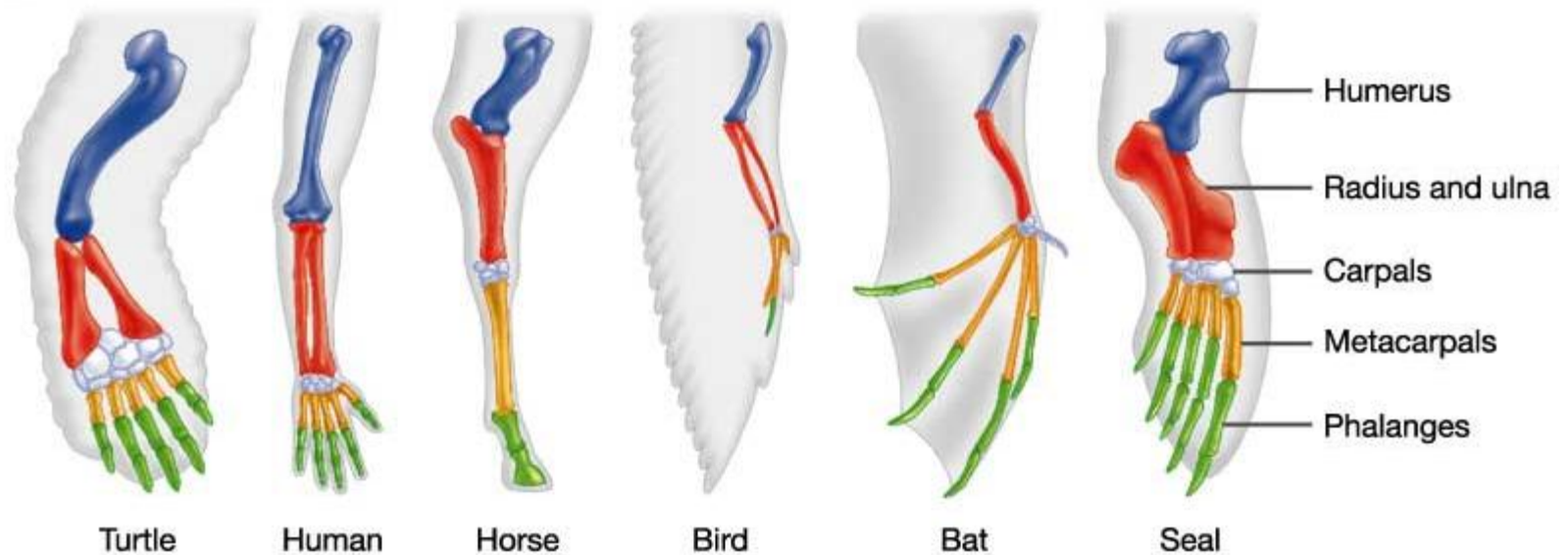
- similar development can lead to different adult forms
- small genetic change can have large phenotypic effects
- importance of cell fates





# Evidence of evolution

**homology** – trait shared because of inheritance from common ancestor



***example:*** similarity in limb structure among mammals



# Macroevolutionary patterns



## How do evolutionary innovations arise?

*How much genetic change is associated with phenotypic change?*

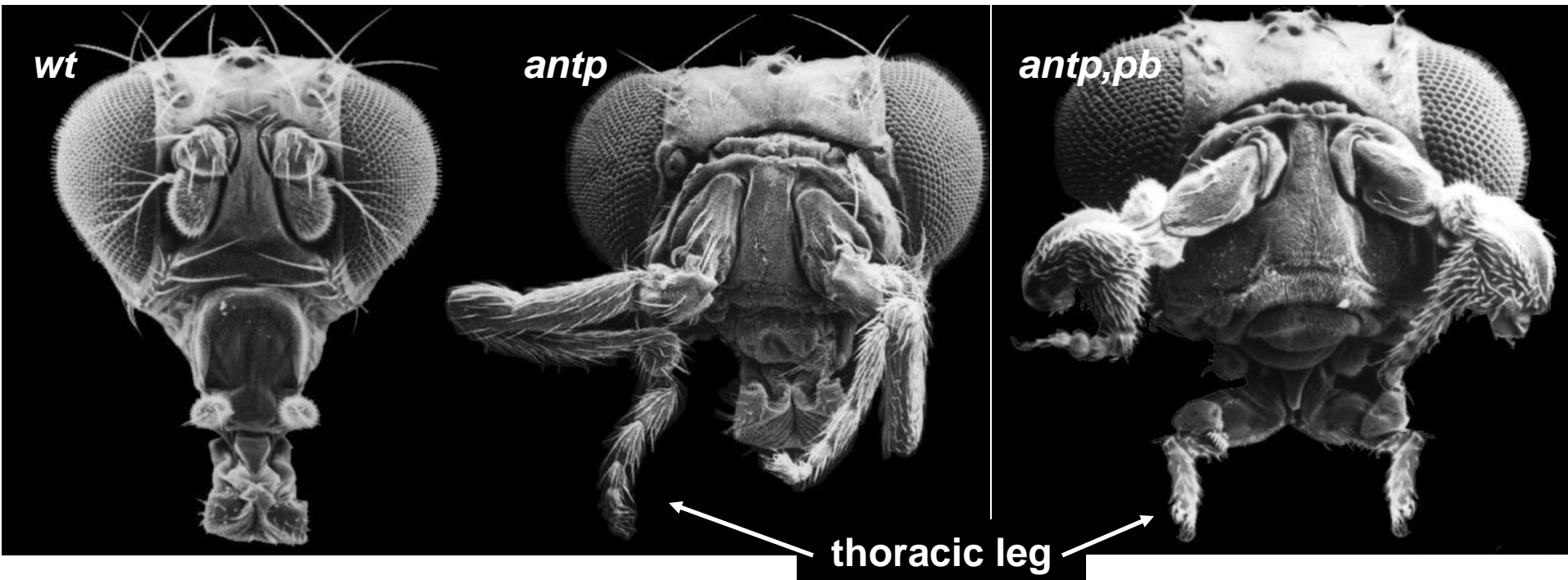
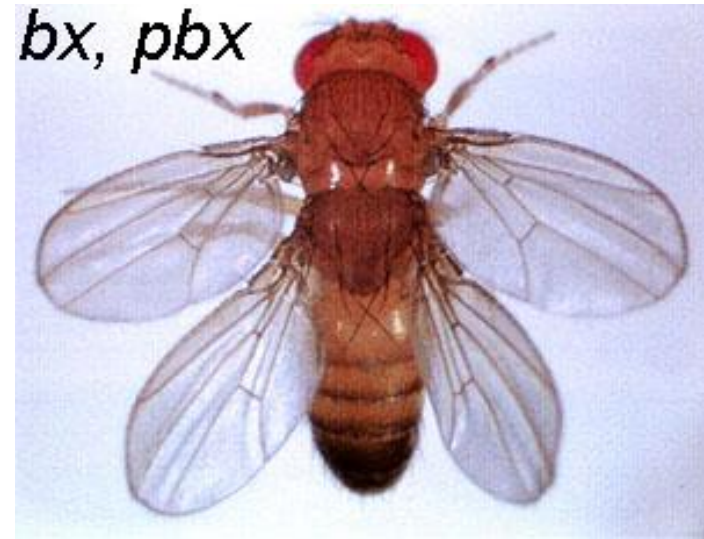
## Evolution of development

- similar development can lead to different adult forms
- small genetic change can have large phenotypic effects
- importance of cell fates

**Diversity of body plans reflects changes in number and interactions of a few genes associated with pattern formation in embryos.**

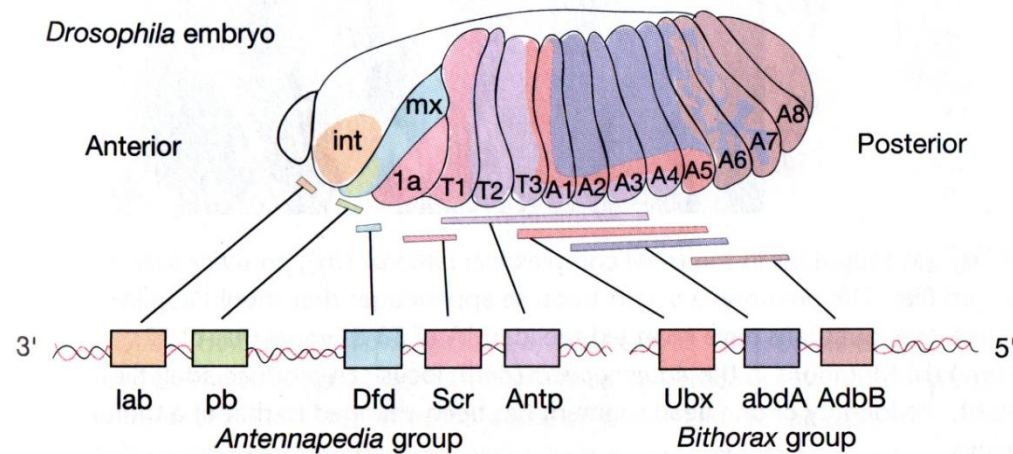
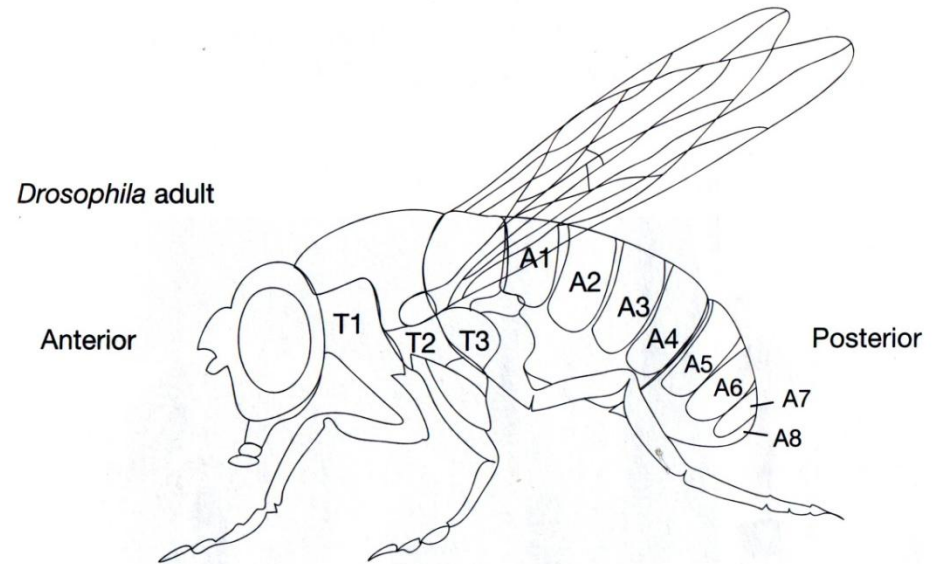
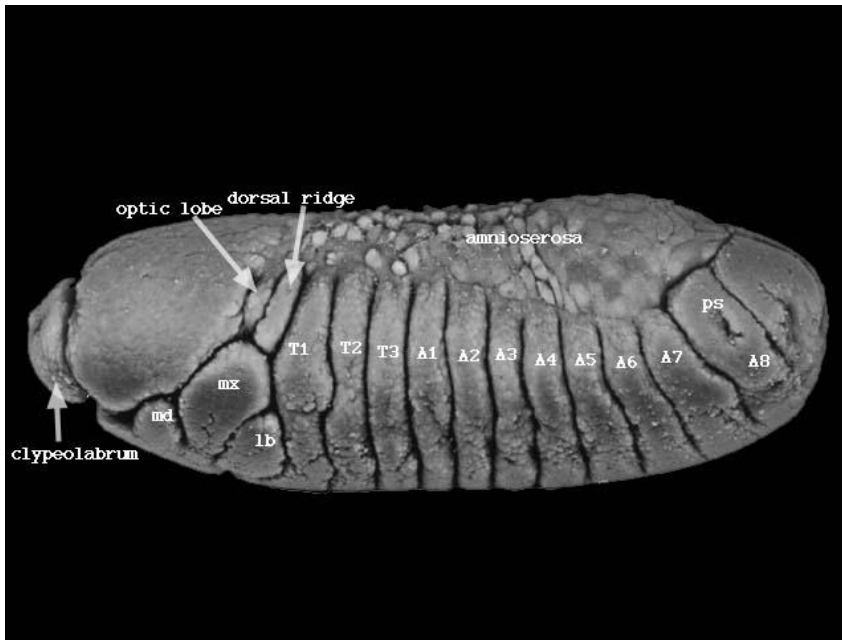
**Homeotic gene complexes** →  
code for transcription factors that  
regulate expression of other genes

**Homeotic mutations in  
*Drosophila***



**Homeotic gene complexes** →  
code for transcription factors that  
regulate expression of other genes

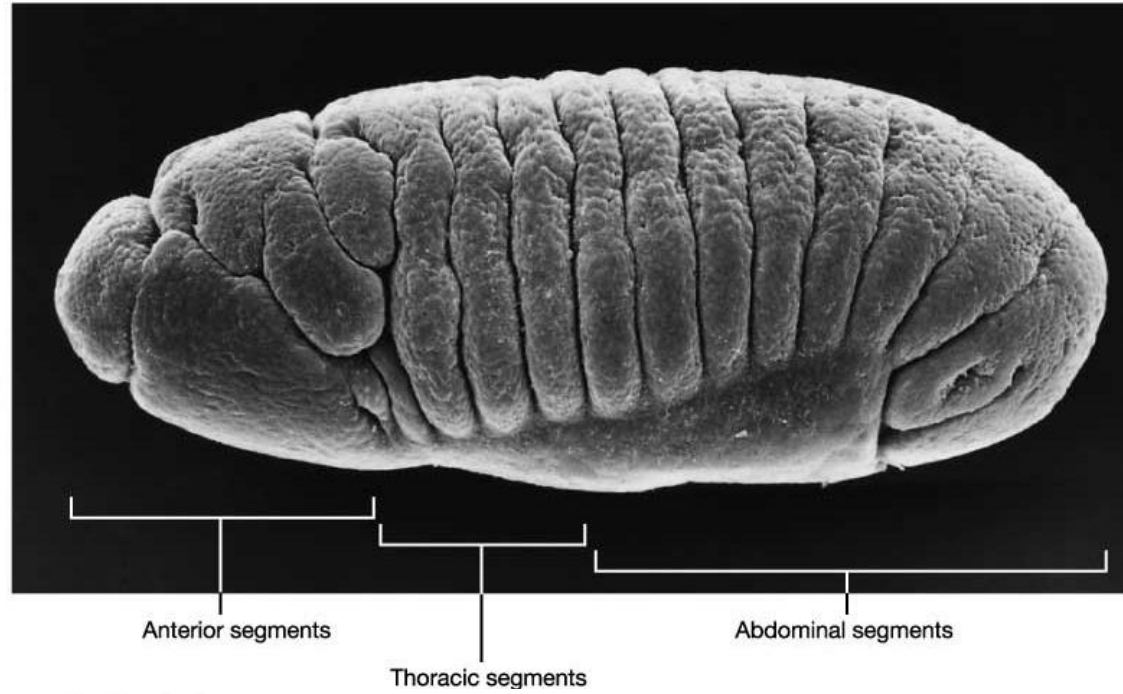
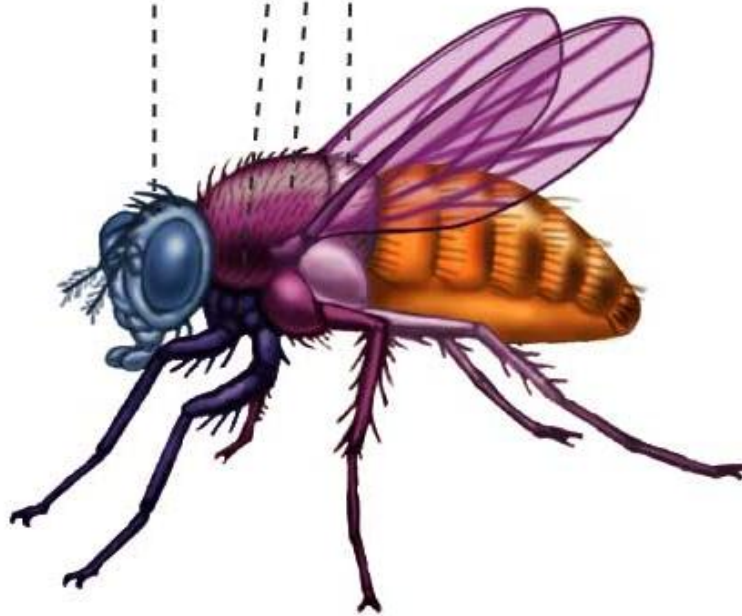
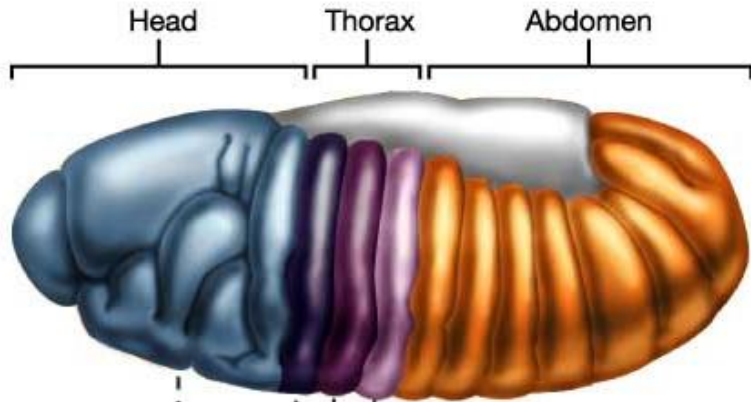
## ***Hox* gene expression in *Drosophila***



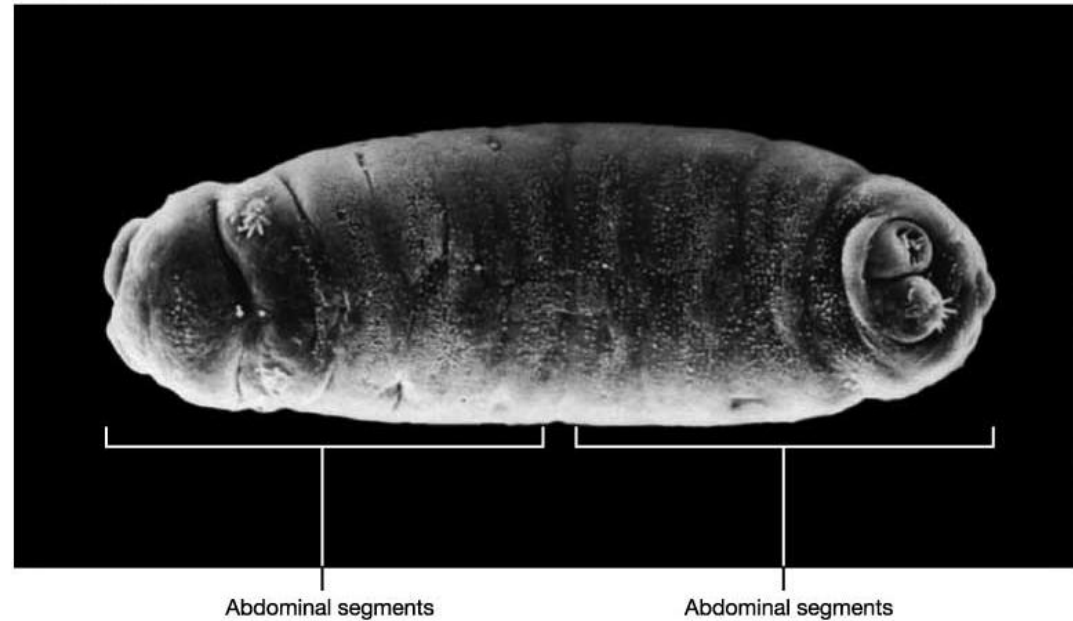
***regulate genes to develop structures  
In the appropriate segments***



Normal fruit fly embryo



*bicoid* mutant

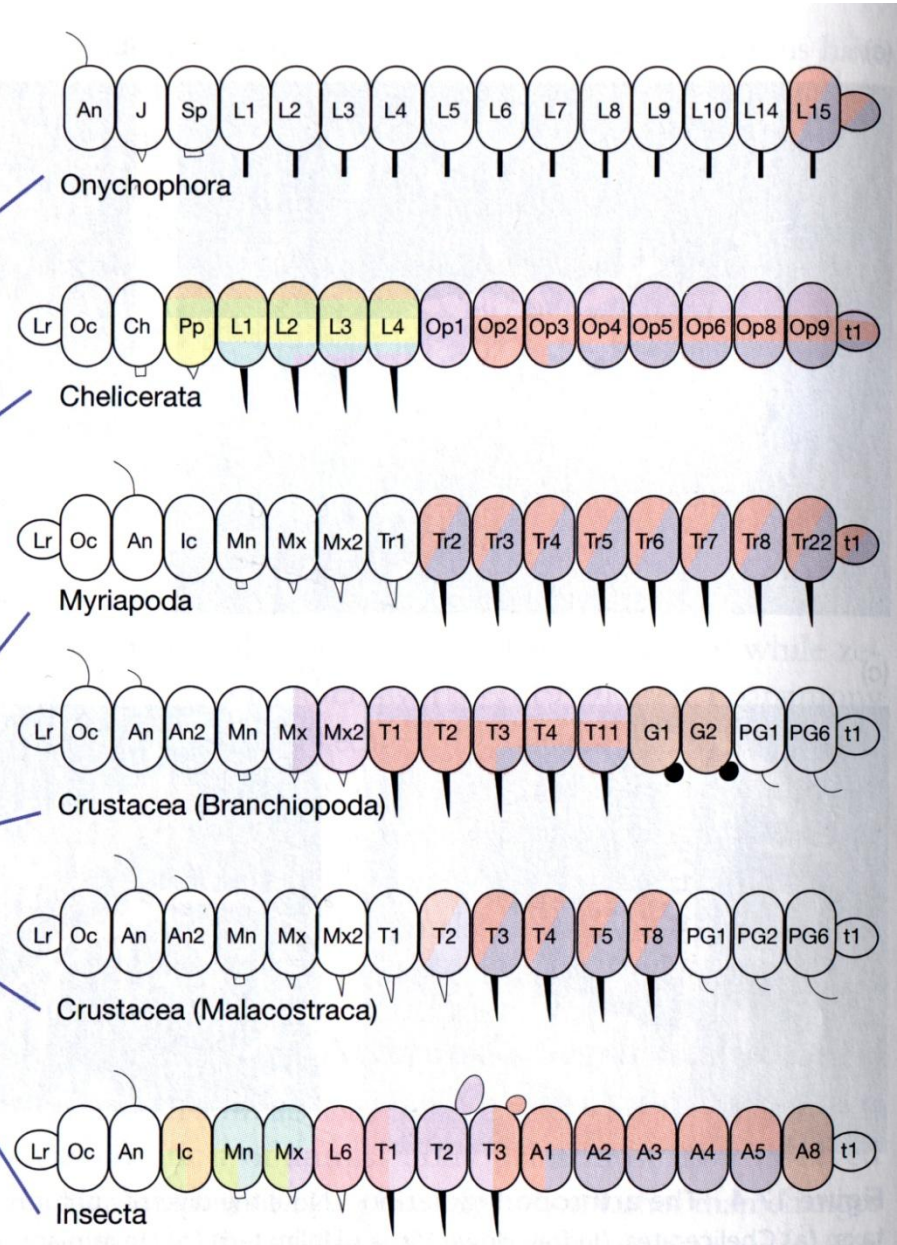


# Changes in *Hox* gene expression → segment differentiation in arthropods

Onychophora/Arthropod ancestor

lab	pb	Hox3	Dfd	Scr	Antp	Ubx	abdA	AdbB
-----	----	------	-----	-----	------	-----	------	------

**morphological diversification  
due to changes in gene expression**



# What we can learn from multiple sequence alignments

- An alignment is a hypothesis about the relatedness of a set of genes
- This information can be used to reconstruct the evolutionary history of those genes
- The history of the genes can provide us with information about the structure and function, and significance of a gene or family of genes

# Can we reconstruct evolution

- We can also use the reconstructed history to test hypotheses about evolution itself:
  - Rates of change
  - The degree of change
  - Implications of change, etc
- We can then pose and test hypotheses about the evolution of phenomena unrelated to the genes
  - Evolution of flight in insects
  - Evolution of humans
  - Evolution of disease



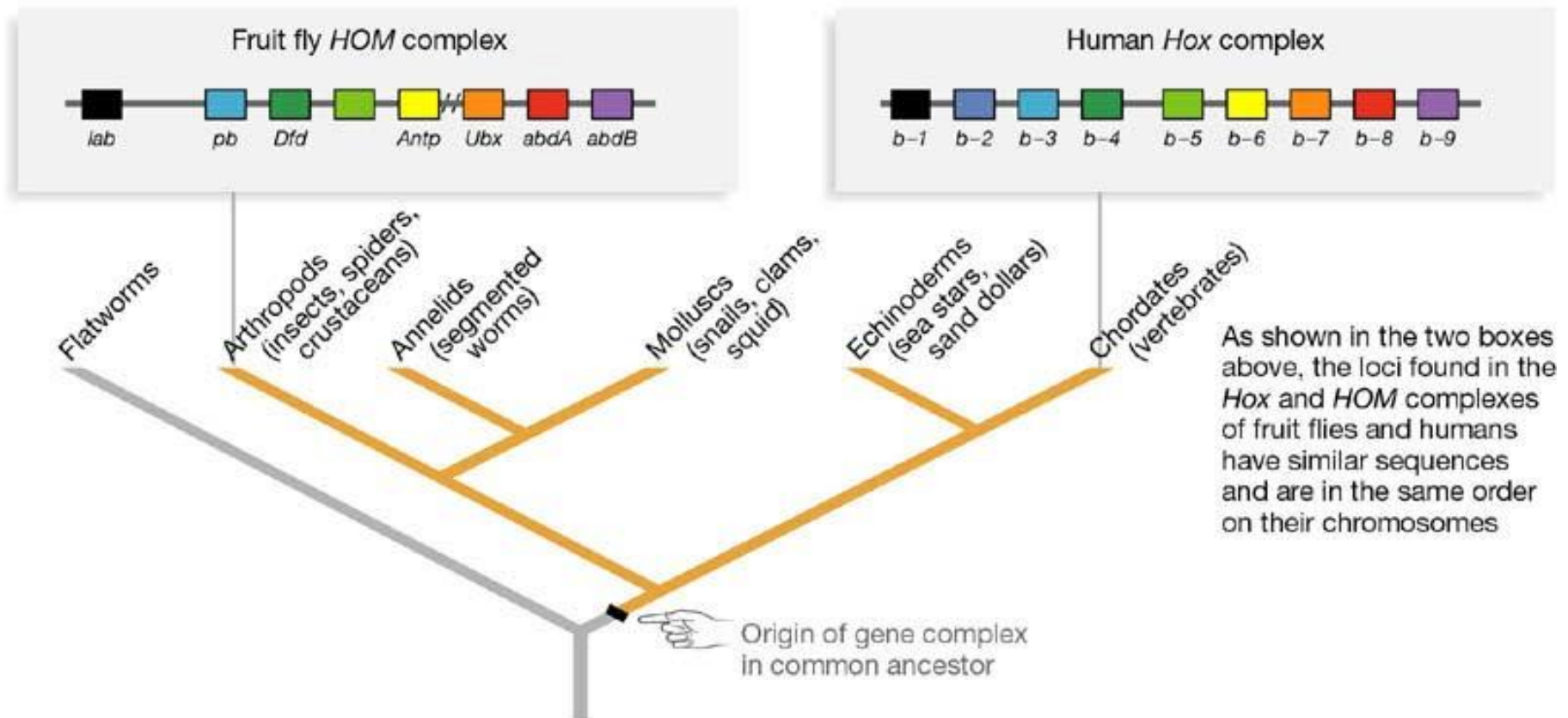
# Assumptions made by phylogenetic methods:

- The sequences are correct
- The sequence are homologous
- Each position is homologous
- The sampling of taxa or genes is sufficient to resolve the problem of interest
- Sequence variation is representative of the broader group of interest
- Sequence variation contains sufficient phylogenetic signal (as opposed to noise) to resolve the problem of interest
- Each position in the sequence evolved independently

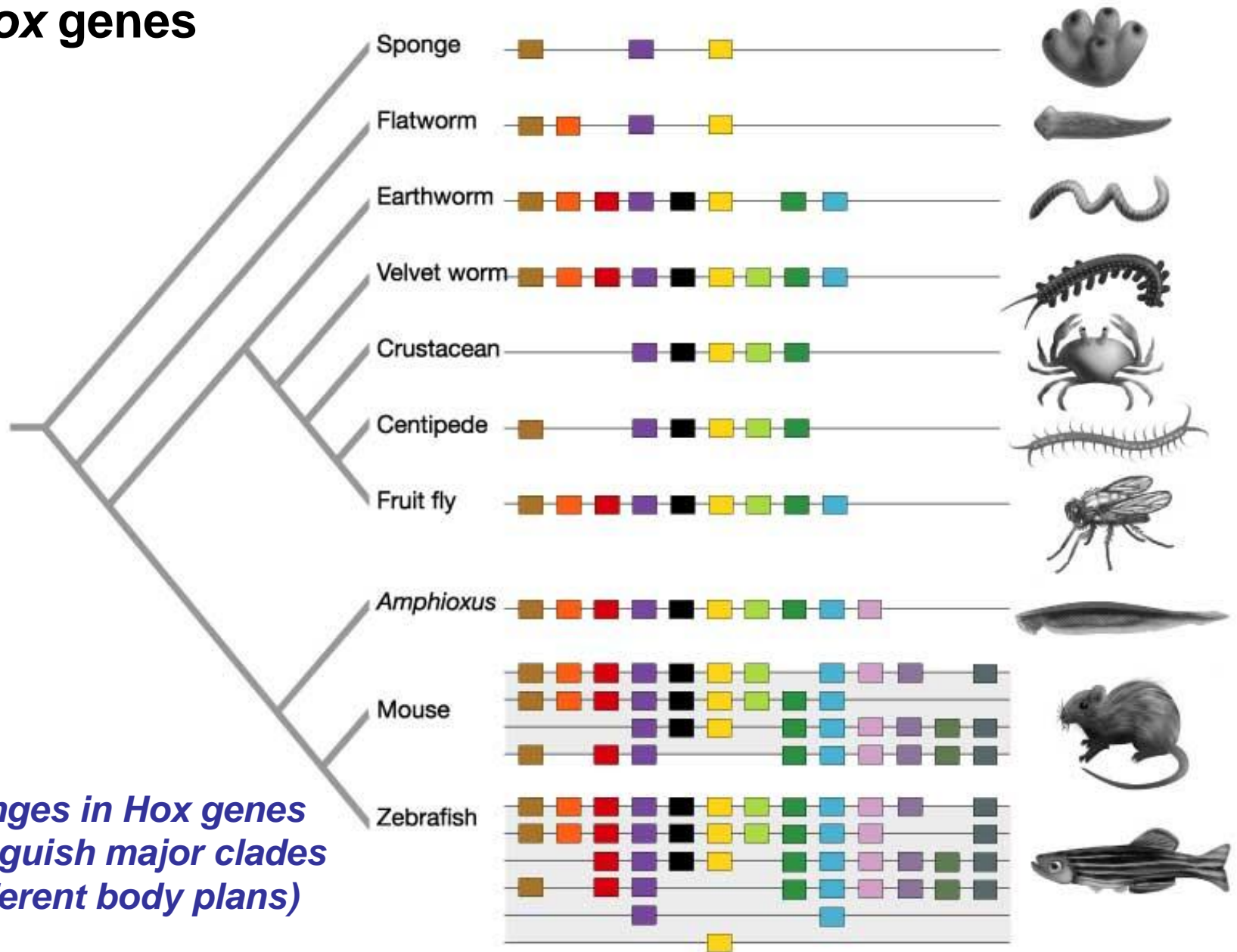
# Shared traits

## 1) Homology – inherited from common ancestor

(b) Homology: When similarities are inherited from a common ancestor



# Homology of *Hox* genes



# Evolution and society

**Science** – addresses questions about natural world (empirical, material)  
– does not address questions beyond the natural world  
-these questions are left to religion and ethics

Hypothesis – an idea to be tested  
– can be supported but cannot be “proven”  
b/c always the possibility of falsifying the hypotheses

Testable (falsifiable) hypothesis – material evidence could disagree

Theory – hypothesis that's been supported over and over again  
(e.g., germ theory, cell theory, theory of gravity, theory of evolution)

# Evolution and society

**Science** – addresses questions about natural world (empirical, material)  
– does not address questions beyond the natural world  
– these questions are left to religion and ethics

“natural” ≠ good, right, just, moral

*Does an evolutionary explanation for infidelity justify this behavior?*  
*murder ?*  
*discrimination ?*

# Evolution and Religion

**What is the evolution versus creationism dispute about?**

**1) What is the origin of humans? Are we special?**

If we're "just" animals does this justify immorality?

→ Science does not deal with whether behaviors are moral or immoral.

**2) Is God excluded?**

If evolution can explain the origins of life, is there a role for God?

→ Science does not test hypotheses about the spiritual world.

**SCIENCE & RELIGION CAN BE COMPATIBLE.**

*physical world* ←   *morality, spirituality*

# Evolution and Religion

## What about “creation science” and “intelligent design”?

- Recent movements in the U.S.
- Response to immorality of modern society
- Not scientific: don't provide falsifiable hypotheses
- Goal: to influence laypeople (not to convince scientists)

**SCIENCE & RELIGION CAN BE COMPATIBLE.**

*physical  
world*



*morality,  
spirituality*



# Evolution and society

**Science** – addresses questions about natural world (empirical, material)  
– does not address questions beyond the natural world  
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“natural” ≠ good, right, just, moral

*Does evolutionary biology justify social policies?*

**“Social Darwinism”** – 19<sup>th</sup> c. extension of natural selection to society

- “fittest” (most competitive) should gain the most power and wealth
- justification of inequity as “survival of fittest”
- **flaw:** equating a “natural” process with good

# Evolution and society

“natural” ≠ good, right, just, moral

*Does evolutionary biology justify social policies?*

**Eugenics** – early 20<sup>th</sup> c. application of artificial selection to humans

- successful, wealthy families:
  - interpreted as evidence that intelligence and talent are heritable
  - denies any influence of education, money, privilege
- in US, sterilized institutionalized people with “undesirable” traits
  - “feeble-mindedness”, immorality, alcoholism
  - no evidence of these traits heritability
- in Nazi Germany, extended eugenic practices to genocide
  - used science to justify hatred of another group
- **scientific flaw:** lack of information about heritability of traits
- **fundamental flaw:** denies people’s right to self-determination

# Evolution and society

“natural” ≠ good, right, just, moral

*Does evolutionary biology justify social policies?*

## Biological determinism:

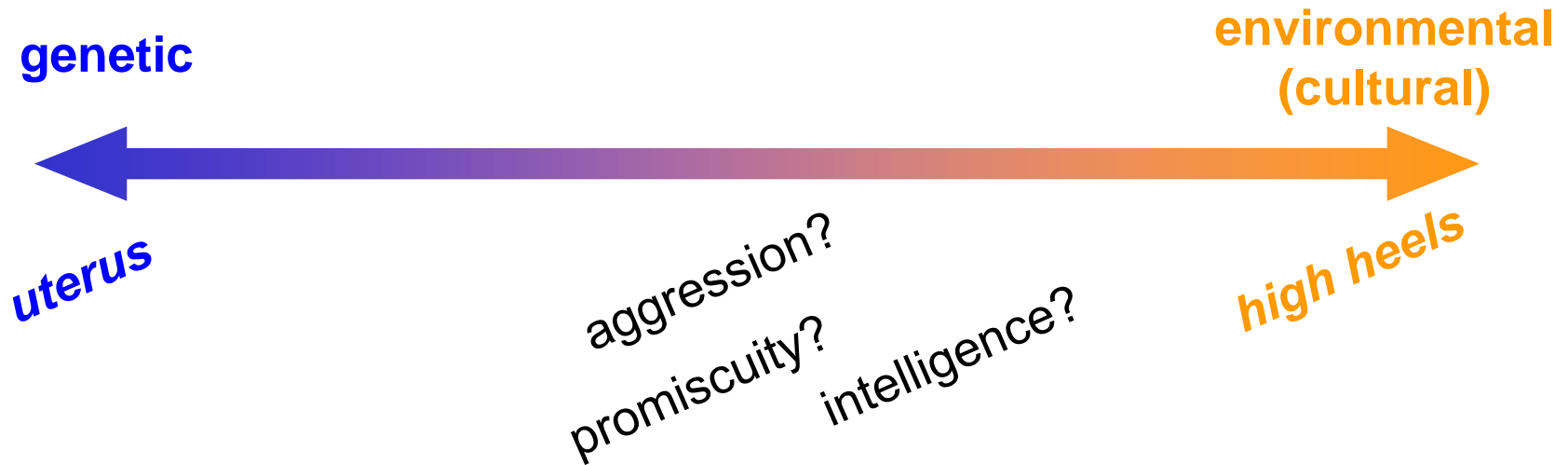
- belief that individual differences are biologically determined and fixed.

***biological influences >> social influences***

- modern biology replaces “nature versus nurture” debate with understanding that genes, environment, and G x E affect traits
- **flaw:** assuming that genetically influenced traits are immutable
- **biology does not rule out environmental influences like culture**

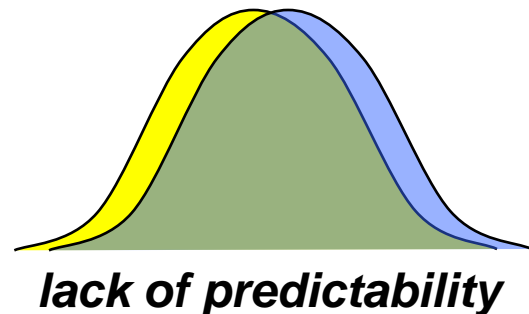
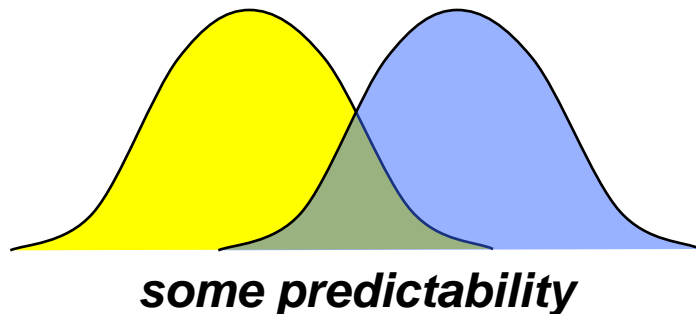
# Evolution and Gender

Are sex differences biological?



Do measurable differences justify different treatment?

Men tend to be stronger than women.  
Should women be allowed to be firefighters?

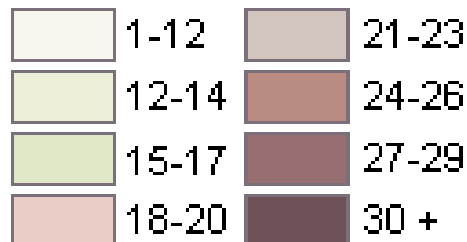


# Evolution and Race

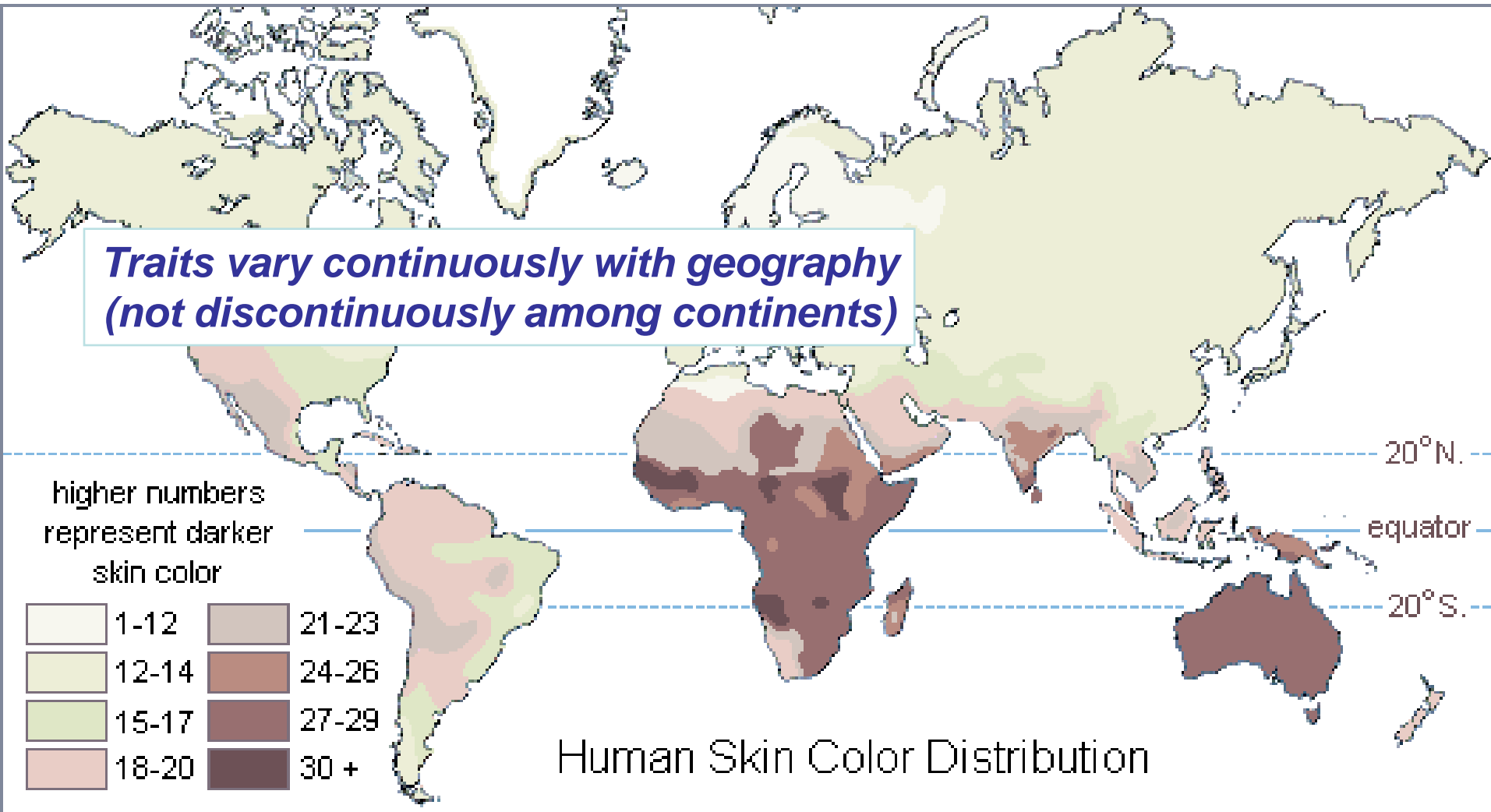
Is race a biological reality?

*Traits vary continuously with geography  
(not discontinuously among continents)*

higher numbers  
represent darker  
skin color



Human Skin Color Distribution



# Evolution and Race

## Is race a biological reality?

There are genetic differences in superficial traits that vary geographically.  
e.g., skin color

BUT, the traits used to infer “race”:

- show continuous variation across geographic range
- *do not* differentiate the different continents

*Do these visible differences reveal any other more substantial differences?*

# Evolution and Race

*Most traits are  
inherited independently*

***Skin color***

***Type B blood allele frequency***



# Evolution and Race

## Is race a biological reality?

There are genetic differences in superficial traits that vary geographically.  
e.g., skin color

BUT, the traits used to infer “race”:

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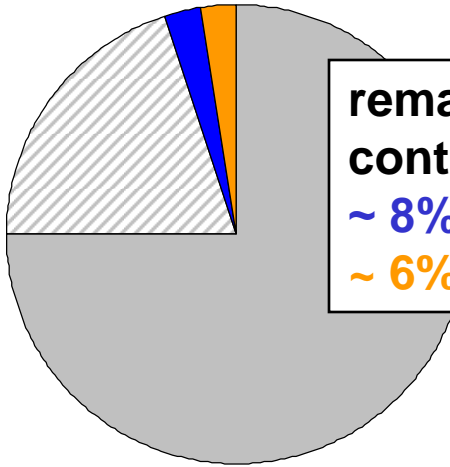
*Do these visible differences reveal any other more substantial differences?*

→ No, skin color (e.g.) is not indicative of most other traits.

# Evolution and Race

## Is race a biological reality?

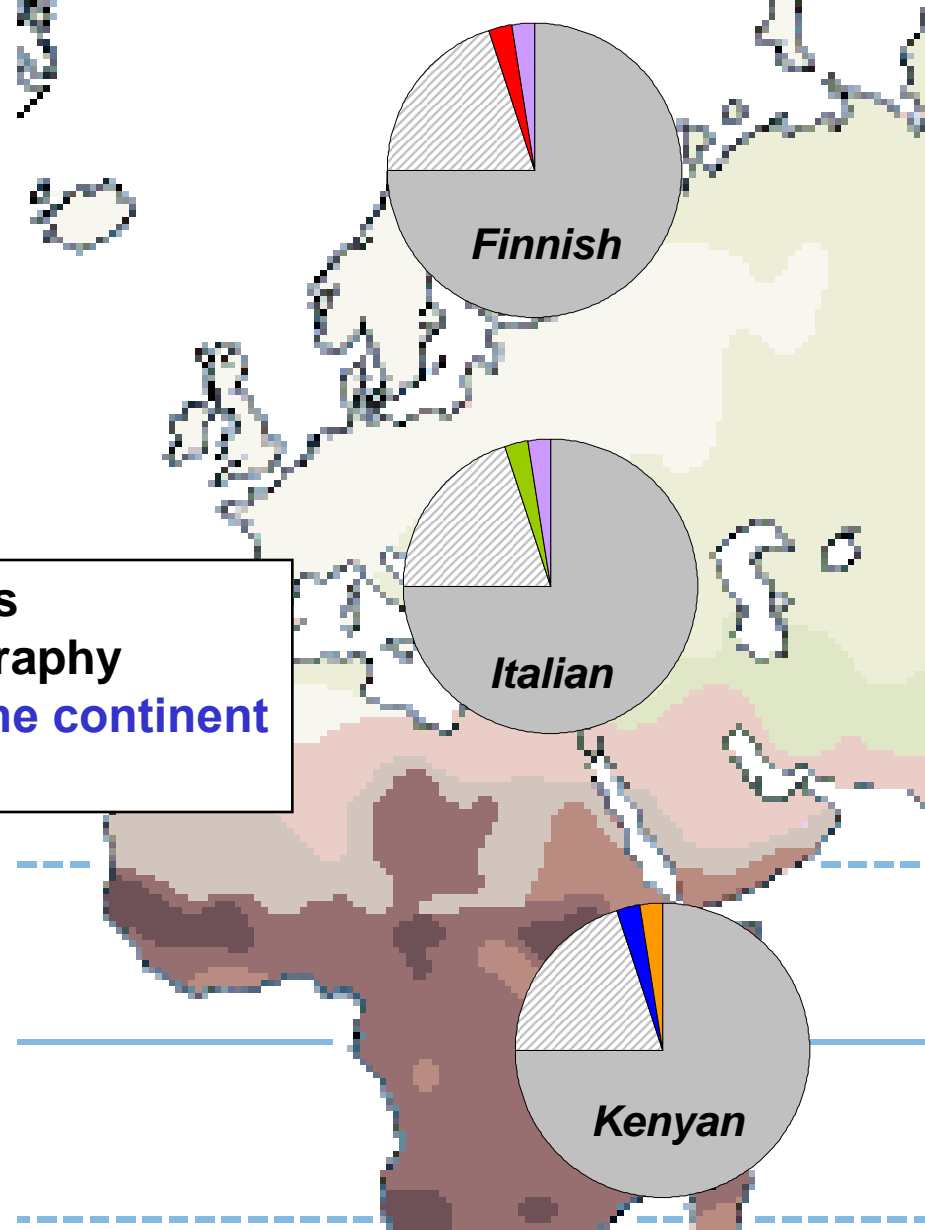
most (~ 85%) human genetic variation  
is shared among populations  
ex: A,B,O blood alleles



remaining (~ 15%) varies  
continuously with geography  
~ 8% btwn pop's on same continent  
~ 6% btwn continents

~ 75% of human genes are fixed  
(identical among all humans)

~ 94% of all human variation can be found on each continent  
~ 84% can be found in a single population



# Evolution and Race

## Is race a biological reality?

There are genetic differences in superficial traits that vary geographically.  
e.g., skin color

BUT, the traits used to infer “race”:

- show continuous variation across geographic range
- *do not* differentiate the different continents

*Do these visible differences reveal any other more substantial differences?*

→ No, skin color (e.g.) is not indicative of most other traits.

**Human variation is real, but “race” isn’t an effective way to organize it.**

*Why not?*

# Evolution and Race

**Human populations are very similar genetically.**

→ “Races” are not subspecies.

**Humans are a very young species –**

- modern humans evolved: 150,000 – 200,000 years ago
- Out of Africa migration: 50,000 – 100,000 years ago

→ very little time for geographic divergence

**Humans have always had gene flow –**

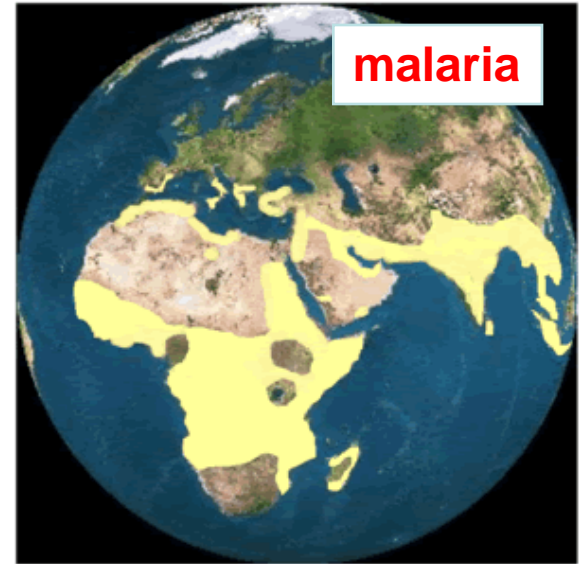
- small scale migrations among nearby villages
- large scale migrations due to exploration, trade, wars, etc.

**Without isolation and without a lot of time, very little divergence.**

# Evolution and Race

But doesn't disease risk vary among people of different races?

**Sickle cell:**  
people with ancestors  
from areas with malaria



*Are all disease risks genetic?*

*Does focusing on genetics lead scientist to ignore  
other (societal) sources of variation in disease risk?*

*Is it ethical to focus screening on a more susceptible group,  
even when members of other groups may still get the disease?*

# How can evolutionary biology help fight disease?

How do pathogens evolve to be harmful?

Can we stop pathogens from evolving harmful traits?

- Evolution of drug resistance

**mutation** – rare mutations for resistance genes

**natural selection** – resistant individuals have higher fitness  
in environments with the drug

→ changing the **selective environment** can slow the evolution of resistance  
(presence of drug)

- Evolution of virulence

**virulence** – how harmful a pathogen is to its host

depends on **natural selection** and **migration**

→ decreasing opportunities for **migration** can make virulence less adaptive  
(spread to new host)

# When should pathogens evolve high virulence?

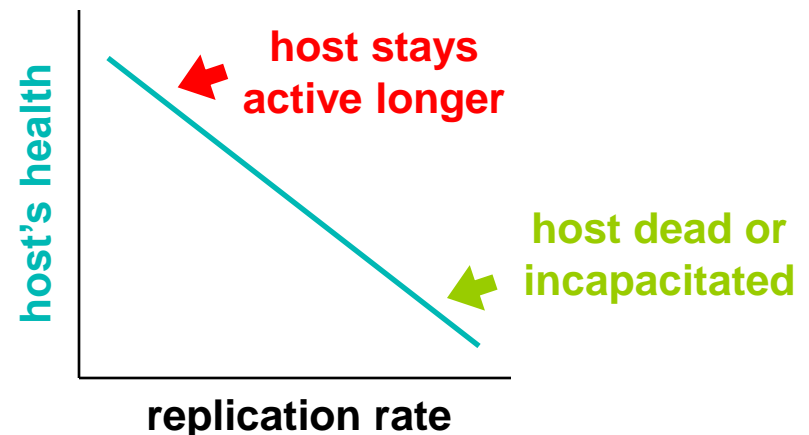
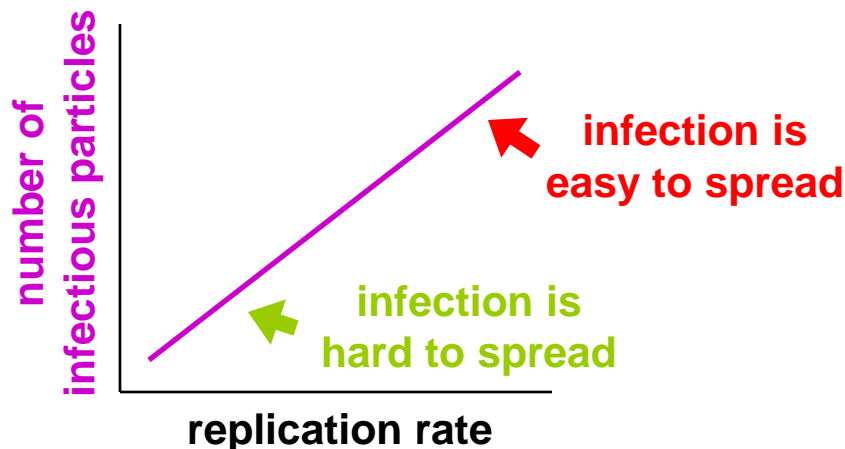
Pathogen populations that grow quickly are more harmful (virulent)

*Should natural selection favor alleles that promote high replication rates?*

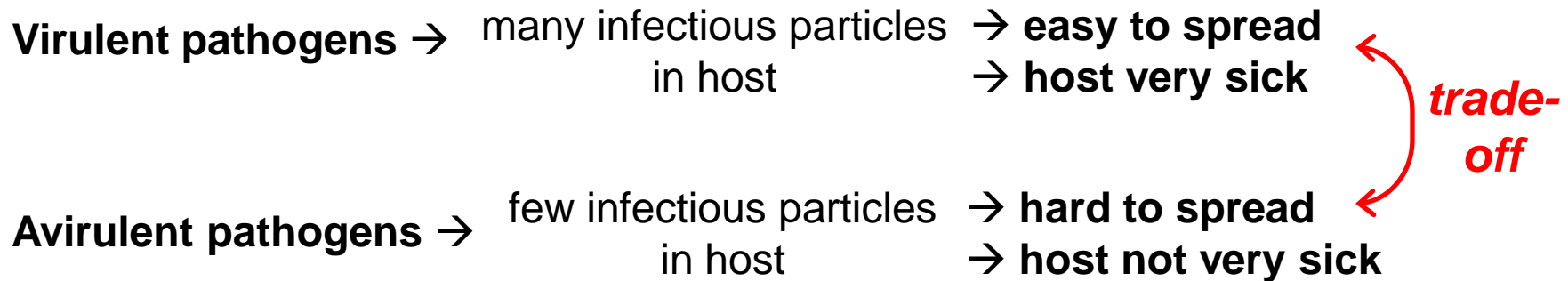
Pathogen fitness depends on **spread to new hosts (migration)**

high replication → more infectious particles produced  
→ more likely to kill the host

trade-off



# When should pathogens evolve high virulence?



**transmission rate (trade-off) hypothesis:** transmission requires opportunities for pathogen to spread to new hosts

## many transmission opportunities

- contact with many potential hosts
- if infectious, can transmit to many new hosts in short time
- favors high virulence

## few transmission opportunities

- contact with few potential hosts
- must live a long time to have transmission opportunities
- favors low virulence